The Embryo Project offers at least three kinds of opportunities for students.

First, at Arizona State University, we offer two Embryo Project seminars each semester. In the first, students work in a writers workshop environment, writing introductory articles and sharing them with intense sessions of feedback and suggestions. After rounds of revisions, students submit the articles for final peer review, fact checking, and editing. Accepted articles are then published. In the second, advanced students may take a specialized technical editing seminar. In that seminar, students learn and apply principles of peer review, fact checking, technical and professional editing, webcoding, academic publishing, and science communication.

Second, the Embryo Project offers internships for science illustrators, writers, and editors from Arizona State University and from other academic institutions.

Third, student researchers in the Embryo Project can write undergraduate, Honors, Masters, and PhD theses related to topics they study as part of the EP. Click here[1] to see the latest set of those theses.

For more information and to get involved, click here[2]

Student Training at the Embryo Project[3]